# SWANSON SCHOOL FIRST-YEAR CONFERENCE (FYEC) PAPER, SPRING, 2019

#### ASSIGNMENT/STEP 4: Annotated Outline Version 2: Revised/Expanded

**DUE: COURSEWEB SUBMISSION BY 8:00 P.M., Tuesday, February 19**

# ANNOTATED OUTLINE VERSION 2: REVISE/EXPAND

# Word count: 1200 words including your Abstract, but NOT including your Sources, Additional Sources, or Acknowledgements sections

# Minimum number of *appropriate* sources: 9

# Due: submit to CourseWeb by 8:00 p.m. Tuesday, February 19; no late submissions

**Submit as a docx file to CourseWeb**

**Format: Format Instructions\_Outline and Conference Paper\_2019\_2194 (posted on the 0012 CourseWeb page)**

**Annotated Outline Version 2 is Step 4 in the FYEC paper process. Researching and writing for this step will:**

* provide you with an increasingly clear "preview"/understanding of how your FYEC paper will progress and of what the content of your FYEC paper will be
* allow youto make any changes to the placement and content of particular sections
* allow you to see how and where you will integrate new, essential content
* allow you to reinforce connections, throughout; allow you to see show *how/why* new content is important and *how/why* new content is important to the paper-as-a-whole
* allow *you,* right now, *before you are in the midst of the full paper,* to identify and explain how what you are working on that is relevant, clarifying, and high-impact
  + if you had "gaps" in the content/clarity of your first Annotated Outline, you can begin addressing those *NOW*, rather than struggling to do so when you are writing the full conference paper

**Your Annotated Outline V. 2 will show your readers, with increased clarity:**

* what the information areas of your paper will be; how information will be arranged in sections; how sections will be arranged within the paper; what the specific connections among all information areas/sections are; how you will continue to use/integrate appropriate source material
* that you continue to have a sound, productive plan for continuing with your FYEC paper

**Your Annotated Outline V. 2 will include all necessary "revisions" that have been noted by your Writing Instructor (and that you see as needing revision according to your always-increasing writing skills); do you:**

* need to revise/fine-tune your Abstract, Introduction, and/or Conclusion?
* need to make further refinements to your topic and/or to how you are *stating* your topic?
* need to include one or more or particular information areas (e.g. example, evaluation)?
* need to be more clear and specific about how each section connects to the next section and to the paper-as-a-whole?
* need to rearrange the order of sections and or create potential subsections?
* need to more clearly show how you will describe/explain/support key information within particular sections?
* need to describe more clearly how you will support particular evaluations?

**Your Annotated Outline V.2 will communicate, with increased detail:**

* how you will proceed to describe/explain the technologies/applications related to your topic
* how you will demonstrate the significance of the technologies/applications, including specifying and briefly describing the example or examples you will be using in your Conf. Paper
* what your evaluations of the technology are and the evidence you will use to support these evaluations

**You will set up and format your Annotated Outline V.2 as you will set up and formatted your first Annotated Outline, with:**

* an abstract
* an introduction (which must have a more specific title than “Introduction”)
* sections, with headings and, possibly, subsections (with headings)
* a conclusion (which must have a more specific title than “Conclusion”)
* a Sources section, a Sources Consulted section (if needed), and a required Acknowledgements section